

Student Name:

West Allegheny School District



Homeroom Teacher:

School Year:

Grade: 01

**Proficiency Grade/Related Arts Effort Key**

O = Outstanding	Exemplary work demonstrating thorough understanding of essential skills and concepts
S = Satisfactory	Progressing adequately demonstrating appropriate/general understanding of skills and concepts
N = Needs Improvement	Approaching grade level with partial or limited understanding of skills and concepts
NA = Not Assessed	Not assessed at this time
I = Incomplete	Incomplete

**Attendance Record**

	Q1	Q2	Q3	Q4	TOTAL	
Absent	1	0	0	0	Absent	1
Tardy	2	0	0	0	Tardy	2

**Performance Indicators - Asterisk (\*) denotes discrete skills in Mathematics, Science, and Social Studies, assessed on an S, N, NA Scale. Fourth quarter assessed on an O, S, or I Scale.**

**MATHEMATICS** Teacher: Thomas Hamm

	Q1	Q2	Q3	Q4
<b>Numbers and Operations</b>				
Counts to 120 starting at any number*				
Compares two digit numbers*				
Represents place value using ones and tens*				
Adds a one-digit number to a two-digit number within 100*				
Adds a two-digit number and a multiple of 10 within 100*				
Subtracts multiples of 10 within 100*				
<b>Algebraic Concepts</b>				
Adds numbers within 20*				
Represents and solves addition word problems within 20*				
Subtracts numbers within 20*				
Represents and solves subtraction word problems within 20*				
Determines if equations are true/false using the equal sign*				
Determines the unknown number in an addition or subtraction equation*				
Determines even and odd numbers*				
<b>Geometry</b>				
Composes and distinguishes between two dimensional shapes*				
Composes and distinguishes between three dimensional shapes*				
Partitions shapes into halves and quarters*				
<b>Measurement, Data and Probability</b>				
Orders objects by lengths*				
Measures length using non-standard units*				
Identifies and writes time to the nearest hour and half hour using both analog and digital clocks*				
Represents and interprets data use tables/charts*				
Identifies coins and their values*				

**ENGLISH LANGUAGE ARTS** Teacher: Megan Napoleone

	Q1	Q2	Q3	Q4
<b>Foundational Skills</b>				
Applies grade-level phonics with word analysis skills when decoding words				
Reads grade-level text with accuracy and fluency to support comprehension*				
Reads high fluency words with automaticity				
<b>Reading Literature</b>				
Describes characters, settings, and major events in a story*				
Retells stories using details*				
Demonstrates understanding of central message or lesson of a story*				
<b>Reading Informational Text</b>				
Uses text features to locate key facts or information in a text*				
Demonstrates understanding of main idea and key details*				
Identifies similarities and differences between two texts*				
<b>Vocabulary</b>				
Determines the meaning of words and phrases based on grade-level content				
<b>Writing</b>				
Identifies and write about one specific topic*				
Develops the topic with two or more details*				
<b>Grammar and Mechanics</b>				
Uses appropriate capitalization in writing*				
Uses appropriate punctuation in writing*				
Produces simple sentences*				
<b>Spelling</b>				
Spells words based on common spelling patterns correctly				
Transfers spelling knowledge to writing*				
<b>Speaking and Listening</b>				
Participates in group conversations with peers and adults*				
When text is presented orally, responds to demonstrate understanding*				

**SCIENCE** Teacher: Thomas Hamm

	Q1	Q2	Q3	Q4
<b>Science</b>				
Uses a variety of information to answer questions*				
Demonstrates observations by drawing, labeling, making predictions and writing descriptions*				
Applies skills necessary to conduct an experiment or design a solution to solve a problem*				
Identifies and records weather patterns*				

**SOCIAL STUDIES** Teacher: Thomas Hamm

	Q1	Q2	Q3	Q4
<b>Social Studies</b>				
Demonstrates an understanding of the structures of schools and families*				
Displays an awareness of rights and responsibilities of good citizenship*				
Engages in career lessons*				

<b>COMPUTERS, INNOVATION AND DESIGN</b>	Teacher: Kimberly Dawson			
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	Q1	Q2	Q3	Q4
<b>Computers, Innovation and Design</b>				
Participation				
Digital citizenship				
Technology operations and concepts				
Critical thinking and problem-solving				

<b>ART</b>	Teacher: Claire March			
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	Q1	Q2	Q3	Q4
<b>Art</b>				
Participation				
Ability to create works of art				
Proper use of art materials				

<b>MUSIC</b>	Teacher: Taiylor Baumgardner			
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	Q1	Q2	Q3	Q4
<b>Music</b>				
Participation				
Vocal Skills				
Instrumentation Skills				

<b>LIBRARY</b>	Teacher: Dana Bacu			
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	Q1	Q2	Q3	Q4
<b>Library</b>				
Uses and takes care of library materials and resources responsibly				
Participates actively and positively in class				

<b>HEALTH, PE, SWIMMING</b>	Teacher: Melissa Taranto			
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	Q1	Q2	Q3	Q4
<b>Health, PE, Swimming</b>				
Participation				
Health lessons				
Fitness/Wellness				
Swimming				

<b>LIFELONG LEARNING AND SOCIAL SKILLS</b>	Teacher: Thomas Hamm			
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	Q1	Q2	Q3	Q4
<b>Lifelong Learning and Social Skills</b>				
Demonstrates effort				
Follows rules and directions				
Respectful and supportive of others				
Works cooperatively with students and staff				
Completes work neatly				

Comments