

Student Name:

West Allegheny School District



Homeroom Teacher:

School Year:

Grade: 02

**Achievement Grade Key**

A	= Excellent 100% - 90%
B	= Above Average 89%-80%
C	= Average 79%-70%
D	= Needs Improvement 69%-60%
F	= Unsatisfactory 59%-0%

**Attendance Record**

	Q1	Q2	Q3	Q4	TOTAL		
Absent	0	0	0	0	Absent	0	0
Tardy	0	0	0	0	Tardy	0	0

**Proficiency Grade/Related Arts Effort Key**

O = Outstanding	Exemplary work demonstrating thorough understanding of essential skills and concepts
S = Satisfactory	Progressing adequately demonstrating appropriate/general understanding of skills and concepts
N = Needs Improvement	Approaching grade level with partial or limited understanding of skills and concepts
NA = Not Assessed	Not assessed at this time
I = Incomplete	Incomplete

**Core Subject Grades**

	Q1	Q2	Q3	Q4
Mathematics Core Subject Grade				

	Q1	Q2	Q3	Q4
English Language Arts Core Subject Grade				

	Q1	Q2	Q3	Q4
Science Core Subject Grade				

	Q1	Q2	Q3	Q4
Social Studies Core Subject Grade				

**Performance Indicators - Asterisk (\*) denotes discrete skills in Mathematics, Science, and Social Studies, assessed on an S, N, NA Scale**

<b>MATHEMATICS</b>	Teacher: Shara Shook
--------------------	----------------------

	Q1	Q2	Q3	Q4
<b>Numbers and Operations</b>				
Skips count by 3s, 4s, 5s, 10s and 100s to 1,000*				
Identifies and writes numbers to 100 in standard, expanded and word forms*				
Identifies and writes numbers to 1,000 in standard, expanded and word forms*				
Adds four 2-digit numbers*				
Uses place value understanding and properties of operations to add and subtract within 1,000*				
Compares 3 digit numbers*				
Represent place value using ones and tens to 99*				
Represents place value using ones, tens, and hundreds to 999*				
Adds 10 or 100 from a given number 1 to 1,000*				
Subtracts 10 or 100 from a given number 1 to 1,000*				
	Q1	Q2	Q3	Q4
<b>Algebraic Concepts</b>				
Represents and solves addition word problems within 100.*				
Represents and solves subtraction word problems within 100.*				
Uses mental strategies to add and subtract within 20.*				
Determines even and odd.				
Identifies missing numbers or symbols in an equation or pattern of numbers or objects.*				
Represents and identifies that arrays are repeated addition up to 5 rows and 5 columns.*				
Identifies equal groups.*				
	Q1	Q2	Q3	Q4
<b>Geometry</b>				
Identifies, draws and names attributes of 2 dimensional figures.*				
Identifies, draws and names attributes of 3 dimensional figures.*				
Partitions shapes into halves, thirds, and quarters.*				
Identifies right angles, less than right, and greater than right.*				
	Q1	Q2	Q3	Q4
<b>Measurement, Data and Probability</b>				
Compares, estimates and measures lengths in standard units using appropriate tools.*				
Tells and writes time using a.m. and p.m. to the nearest five minutes with analog and digital clocks.*				
Uses drawings and equations to solve addition/subtraction problems involving length.*				
Calculates coins to \$1.00.*				
Represents and interprets data using line plots, picture graphs, and bar graphs.*				
	Q1	Q2	Q3	Q4
<b>Mathematical Practices</b>				
Applies mathematical reasoning				
Communicates mathematical content				
Demonstrates perseverance through rigorous tasks				

<b>ENGLISH LANGUAGE ARTS</b>	Teacher: Deb Stockhausen
------------------------------	--------------------------

	Q1	Q2	Q3	Q4
<b>Foundational Skills</b>				
Applies grade-level phonics and word analysis skills when decoding words				
Reads grade-level text with accuracy and fluency to support comprehension				
	Q1	Q2	Q3	Q4
<b>Reading Literature</b>				
Describes character changes, settings and major events in a story				
Describes the overall structure of a story (beginning, middle, end)				
	Q1	Q2	Q3	Q4
<b>Reading Informational Text</b>				
Uses text features to locate key facts or information in a text				
Compares and contrasts the key points across two texts				
Identifies the main idea within multi-paragraph text				
	Q1	Q2	Q3	Q4
<b>Vocabulary</b>				
Determines the meaning of words and phrases based on grade-level content				
Uses a variety of words and phrases and appropriate academic grade-level vocabulary while speaking and writing				
	Q1	Q2	Q3	Q4
<b>Writing</b>				
Produces writing that is focused				
Produces writing that is organized and follows structure of the genre				
With support, written work is strengthened through revision and editing				
Produces a paragraph with an introduction, details, and conclusion				
	Q1	Q2	Q3	Q4
<b>Grammar and Mechanics</b>				
Uses appropriate capitalization in writing				
Uses appropriate punctuation in writing				
Produces simple and/or compound sentences				
Defines and identifies parts of speech				

<b>SCIENCE</b>	<b>Teacher: Shara Shook</b>				
----------------	-----------------------------	--	--	--	--

	Q1	Q2	Q3	Q4
<b>Science</b>				
Demonstrates observations by drawing, labeling, making predictions and writing descriptions*				
Describes the life cycle of a butterfly*				
Explains the properties of solids, liquids, and gases*				

<b>SOCIAL STUDIES</b>	<b>Teacher: Shara Shook</b>				
-----------------------	-----------------------------	--	--	--	--

	Q1	Q2	Q3	Q4
<b>Social Studies</b>				
Demonstrates an understanding of communities as places where people live, work, play, and solve problems*				
Interprets and applies map/geography skills*				
Displays an awareness of rights and responsibilities of good citizenship*				
Identifies important American symbols, people, etc.*				

<b>COMPUTERS, INNOVATION</b>	<b>Teacher: Kimberly Dawson</b>				
------------------------------	---------------------------------	--	--	--	--

	Q1	Q2	Q3	Q4
<b>Computers, Innovation and Design</b>				
Participation				
Digital citizenship				
Technology operations and concepts				
Critical thinking and problem-solving				

<b>ART</b>	<b>Teacher: Claire March</b>				
------------	------------------------------	--	--	--	--

	Q1	Q2	Q3	Q4
<b>Art</b>				
Participation				
Ability to create works of art				
Proper use of art materials				

<b>HEALTH, PE, SWIMMING</b>	<b>Teacher: Melissa Taranto</b>				
-----------------------------	---------------------------------	--	--	--	--

	Q1	Q2	Q3	Q4
<b>Health, PE, Swimming</b>				
Participation				
Health lessons				
Fitness/Wellness				

<b>LIBRARY</b>	<b>Teacher: Dana Bacu</b>				
----------------	---------------------------	--	--	--	--

	Q1	Q2	Q3	Q4
<b>Library</b>				
Uses and takes care of library materials and resources responsibly				
Participates actively and positively in class				

<b>MUSIC</b>	<b>Teacher: Taiyler Baumgardner</b>				
--------------	-------------------------------------	--	--	--	--

	Q1	Q2	Q3	Q4
<b>Music</b>				
Participation				
Vocal Skills				
Instrumentation Skills				

<b>LIFELONG LEARNING AND SOCIAL SKILLS</b>	<b>Teacher: Shara Shook</b>				
--	-----------------------------	--	--	--	--

	Q1	Q2	Q3	Q4
<b>Lifelong Learning and Social Skills</b>				
Demonstrates effort				
Follows rules and directions				
Respectful and supportive of others				
Works cooperatively with students and staff				
Completes work neatly				

<b>Comments</b>