

Student Name:

West Allegheny School District



Homeroom Teacher:

School Year:

Grade: 03

Achievement Grade Key

A	= Excellent 100% - 90%
B	= Above Average 89%-80%
C	= Average 79%-70%
D	= Needs Improvement 69%-60%
F	= Unsatisfactory 59%-0%

Attendance Record

	Q1	Q2	Q3	Q4	TOTAL		
Absent	1	0	0	0	Absent	1	
Tardy	0	0	0	0	Tardy	0	

Proficiency Grade/Related Arts Effort Key

O = Outstanding	Exemplary work demonstrating thorough understanding of essential skills and concepts
S = Satisfactory	Progressing adequately demonstrating appropriate/general understanding of skills and concepts
N = Needs Improvement	Approaching grade level with partial or limited understanding of skills and concepts
NA = Not Assessed	Not assessed at this time
I = Incomplete	Incomplete

Core Subject Grades

	Q1	Q2	Q3	Q4
Mathematics Core Subject Grade				

	Q1	Q2	Q3	Q4
English Language Arts Core Subject Grade				

	Q1	Q2	Q3	Q4
Science Core Subject Grade				

	Q1	Q2	Q3	Q4
Social Studies Core Subject Grade				

MATHEMATICS Teacher: Lisa Barr

	Q1	Q2	Q3	Q4
Numbers and Operations				
Utilizes place value fluency*				
Applies problem solving and computation with whole numbers using the 4 operations*				
Explores and develops an understanding of fractions as numbers*				
Uses number lines or fraction bars to justify fraction relationships*				

	Q1	Q2	Q3	Q4
Algebraic Concepts				
Represents and solves multiplication problems*				
Represents and solves division problems*				
Solves problems correctly using proper sign and identifies patterns in arithmetic*				
Understands the properties of multiplication and the relationship between multiplication and division*				
Demonstrates multiplication fluency (factors of 1,2,5 and 10)*				
Demonstrates multiplication fluency (products up to 100)*				
Demonstrates division fluency*				

	Q1	Q2	Q3	Q4
Geometry				
Identifies and compares quadrilaterals and their attributes*				
Uses area models to reason about fraction relationships*				

	Q1	Q2	Q3	Q4
Measurement, Data and Probability				
Solves problems involving measurement and estimation of temperature, liquid volume, mass or length*				
Tells and writes time to the nearest minute*				
Solves problems by calculating elapsed time*				
Solves problems involving money using a combination of coins and bills*				
Represents and interprets data in graphs and line plots*				
Determines the area of a rectangle*				
Solves problems involving perimeters of polygons and distinguishes between linear and area measures*				

	Q1	Q2	Q3	Q4
Mathematical Practices				
Applies mathematical reasoning				
Communicates mathematical content				
Demonstrates perseverance through rigorous tasks				

ENGLISH LANGUAGE ARTS Teacher: Tanya Sekelik

	Q1	Q2	Q3	Q4
Foundational Skills				
Applies grade-level phonics and word analysis skills when decoding words				
Reads grade-level text with accuracy and fluency to support comprehension				

	Q1	Q2	Q3	Q4
Reading Literature				
Explains how the central message, lesson, or moral of a story is conveyed in a text				
Describes character traits and their impact on the story's events				
Compares and contrasts the theme, setting, and plots of similar stories				
Explains the author's point of view				

	Q1	Q2	Q3	Q4
Reading Informational Text				
Uses text features to interpret information				
Compares and contrasts the key points across two texts				
Explains how key details support the main idea within a text				

	Q1	Q2	Q3	Q4
Vocabulary				
Determines the meaning of words and phrases based on grade-level content				
Uses appropriate academic and grade-level vocabulary while speaking and writing				

	Q1	Q2	Q3	Q4
Writing				
Produces writing that is focused				
Produces writing that is organized and follows structure of the genre				
Develops and strengthens writing through planning, drafting, revising, editing and publishing				
Draws evidence from literary or informational text to support writing				

	Q1	Q2	Q3	Q4
Grammar and Mechanics				
Uses appropriate capitalization in writing				
Uses appropriate punctuation in writing				
Produces simple, compound and complex sentences				
Uses and accurately identifies parts of speech				

	Q1	Q2	Q3	Q4
Spelling				
Correctly spells words based on common spelling patterns				
Transfers spelling knowledge to writing				

	Q1	Q2	Q3	Q4
Speaking and Listening				
Participates in group conversations with peers and adults				
When text is presented orally, responds to demonstrate understanding				

Performance Indicators - Asterisk (*) denotes discrete skills in Mathematics, Science, and Social Studies, assessed on an S, N, NA Scale

SCIENCE	Teacher: Lisa Barr
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	Q1	Q2	Q3	Q4
Science				
Uses a variety of information to answer questions*				
Demonstrates observations by drawing, labeling, making predictions and writing descriptions*				
Applies skills necessary to conduct an experiment or design a solution to solve a problem*				
Describes the life cycle of a plant*				
Explains the properties of rocks and minerals*				
Describes the physical and chemical properties of substances*				

SOCIAL STUDIES	Teacher: Lisa Barr
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	Q1	Q2	Q3	Q4
Social Studies				
Demonstrates an understanding and awareness about the local and global communities in which they live*				
Interprets and applies map/geography skills*				
Displays an awareness of rights and responsibilities of good citizenship*				
Engages in career lessons				

COMPUTERS, INNOVATION	Teacher: Leah Vestal
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	Q1	Q2	Q3	Q4
Computers, Innovation and Design				
Participation				
Digital citizenship				
Technology operations and concepts				
Critical thinking and problem-solving				

ART	Teacher: Emma Popp
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	Q1	Q2	Q3	Q4
Art				
Participation				
Ability to create works of art				
Proper use of art materials				

HEALTH, PE, SWIMMING	Teacher: Matthew DeChicko
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	Q1	Q2	Q3	Q4
Health, PE, Swimming				
Participation				
Health lessons				
Fitness/Wellness				

LIBRARY	Teacher: Elizabeth Schultz
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	Q1	Q2	Q3	Q4
Library				
Uses and takes care of library materials and resources responsibly				
Participates actively and positively in class				

MUSIC	Teacher: Meagan Bruno
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	Q1	Q2	Q3	Q4
Music				
Participation				
Vocal Skills				
Instrumentation Skills				

LIFELONG LEARNING AND SOCIAL SKILLS	Teacher: Tanya Sekelik
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	Q1	Q2	Q3	Q4
Lifelong Learning and Social Skills				
Demonstrates effort				
Follows rules and directions				
Respectful and supportive of others				
Works cooperatively with students and staff				
Completes work neatly				

Comments