

Student Name:

West Allegheny School District



Homeroom Teacher:

School Year:

Grade: 04

**Achievement Grade Key**

A	= Excellent 100% - 90%
B	= Above Average 89%-80%
C	= Average 79%-70%
D	= Needs Improvement 69%-60%
F	= Unsatisfactory 59%-0%

**Attendance Record**

	Q1	Q2	Q3	Q4	TOTAL	
Absent	1	0	0	0	Absent	1
Tardy	1	0	0	0	Tardy	1

**Proficiency Grade/Related Arts Effort Key**

O = Outstanding	Exemplary work demonstrating thorough understanding of essential skills and concepts
S = Satisfactory	Progressing adequately demonstrating appropriate/general understanding of skills and concepts
N = Needs Improvement	Approaching grade level with partial or limited understanding of skills and concepts
NA = Not Assessed	Not assessed at this time
I = Incomplete	Incomplete

**Core Subject Grades**

	Q1	Q2	Q3	Q4
Mathematics Core Subject Grade				
Science Core Subject Grade				

	Q1	Q2	Q3	Q4
English Language Arts Core Subject Grade				
Social Studies Core Subject Grade				

Performance Indicators - Asterisk (\*) denotes discrete skills in Mathematics, Science, and Social Studies, assessed on an S, N, NA Scale. Fourth quarter assessed on an O, S, I Scale.

MATHEMATICS	Teacher: Lynanne Shaffer	Q1	Q2	Q3	Q4
<b>Numbers and Operations</b>					
Utilizes place value fluency*					
Applies problem solving and comprehension with whole numbers using addition, subtraction, multiplication and division*					
Models and creates equivalent fractions*					
Applies problem solving and computation with fractions using three operations*					
Utilizes decimal notation*					
Estimates*					
<b>Algebraic Concepts</b>					
Applies multiplicative comparisons*					
Produces and recognizes factors and multiples*					
Creates and recognizes number and shape patterns*					
Solves multi-step word problems*					
<b>Geometry</b>					
Identifies and describes 2 dimensional figures*					
Identifies and describes symmetry*					
Identifies and creates points, lines, rays, angles, parallel and perpendicular lines*					
<b>Measurement and Data</b>					
Applies standard units (length, weight and capacity)*					
Utilizes metric units (length, weight and capacity)*					
Problem solves using the 4 operations and units of measures*					
Problem solves and models area and perimeter*					
Problem solves using time*					
Organizes and displays data in line plots, charts and graphs*					
<b>Mathematical Practices</b>					
Applies mathematical reasoning					
Communicates mathematical content					
Demonstrates perseverance through rigorous tasks					

SCIENCE	Teacher: Lynanne Shaffer	Q1	Q2	Q3	Q4
<b>Science</b>					
Uses a variety of information to answer questions*					
Demonstrates observations by drawing, labeling, making predictions and writing descriptions*					
Applies skills necessary to conduct an experiment or design a solution to solve a problem*					
Explains basic properties of electricity and magnetism*					
Describes the physics of sound*					
Identifies properties of land and water*					

ENGLISH LANGUAGE ARTS	Teacher: Mitch Deller	Q1	Q2	Q3	Q4
<b>Foundational Skills</b>					
Applies grade-level phonics and word analysis skills when decoding words					
Reads grade-level text with accuracy and fluency to support comprehension					
<b>Reading Literature</b>					
Summarizes text					
Determines the theme of a text					
Cites details from the text and makes inferences					
Describes in detail characters, setting and events in a story					
Compares and contrasts theme, topics and events across stories					
Compares and contrasts from two different points of view					
<b>Reading Informational Text</b>					
Explains how key details support the main idea of text					
Uses text features to interpret information					
Incorporates information from two texts to demonstrate understanding					
Uses text structure to interpret information					
<b>Vocabulary</b>					
Determines the meaning of words and phrases based on grade-level content					
Uses appropriate academic and grade-level vocabulary while speaking and writing					
Determines the meaning of figurative language in grade-level text					
<b>Writing</b>					
Summarizes text					
Produces writing that is focused					
Produces writing that is organized and follows the structure of the genre					
Produces writing that has substantial and relevant content					
Utilizes precise word choice to effectively enhance writing					
Develops and strengthens writing through planning, drafting, revising, editing and publishing					
Draws evidence to literary or informational text to support writing					
<b>Grammar and Mechanics</b>					
Uses appropriate capitalization in writing					
Uses appropriate punctuation in writing					
Produces simple, compound and complex sentences					
Uses and accurately identifies parts of speech					
<b>Spelling</b>					
Correctly spells words based on common spelling patterns					
Transfers spelling knowledge to writing					
<b>Speaking and Listening</b>					
Participates in group conversations with peers and adults					
When text is presented orally, responds to demonstrate understanding					

<b>SOCIAL STUDIES</b>	<b>Teacher: Lynanne Shaffer</b>
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	Q1	Q2	Q3	Q4
<b>Social Studies</b>				
Demonstrates an understanding of the regions of the United States*				
Interprets and applies map/geography skills*				
Displays awareness of rights and responsibilities of good citizenship*				
Engages in career lessons*				

<b>COMPUTERS, INNOVATION AND DESIGN</b>	<b>Teacher: Leah Vestal</b>
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	Q1	Q2	Q3	Q4
<b>Computers, Innovation and Design</b>				
Participation				
Digital citizenship				
Technology operations and concepts				
Critical thinking and problem-solving				

<b>ART</b>	<b>Teacher: Emma Popp</b>
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	Q1	Q2	Q3	Q4
<b>Art</b>				
Participation				
Ability to create works of art				
Proper use of art materials				

<b>MUSIC</b>	<b>Teacher: Meagan Bruno</b>
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	Q1	Q2	Q3	Q4
<b>Music</b>				
Participation				
Vocal Skills				
Instrumentation Skills				

<b>HEALTH, PE, SWIMMING</b>	<b>Teacher: Matthew DeChicko</b>
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	Q1	Q2	Q3	Q4
<b>Health, PE, Swimming</b>				
Participation				
Health lessons				
Fitness/Wellness				
Swimming				

<b>LIFELONG LEARNING AND SOCIAL SKILLS</b>	<b>Teacher: Mitch Deller</b>
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	Q1	Q2	Q3	Q4
<b>Lifelong Learning and Social Skills</b>				
Demonstrates effort				
Demonstrates respect and support of others				
Follows rules and directions				
Works cooperatively with students and staff				
Completes work neatly				

<b>Comments</b>
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