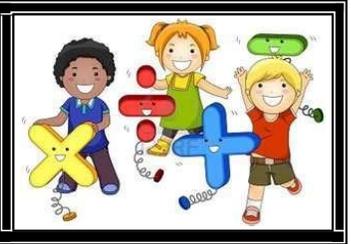


West Allegheny School District
3rd Grade Elementary Summer Bridge Learning
Promoting ELA and Mathematics Literacy
Summer of 2019



Dear Parents, Guardians and Entering 3rd Grade Students,

Summer is a wonderful time for families to participate in the education of their children. During the summer months, many students experience a summer regression of basic reading and math skills. While this is concerning, there is an easy way to minimize the regression, by participating in the Summer Bridge Program! Similar to our golf swing or level of fitness, academic skills regress when not practiced. Research suggests that the learning regression during the summer months for students in reading equates to 2 months and mathematics equates to 2.6 months of instruction on average. (Entwisle, Alexander, & Olson 2001; Cooper, H., Nye, B, et al,1996). The Summer Bridge Learning Program is designed to help your child maintain and possibly increase their academic skills through practice of important reading and mathematics skills. Recommendations for the Summer Bridge Program were made through the collaboration of a committee of teachers, librarians, superintendent's parent advisory committee and administrators. Please engage your child in the outlined academic activities. When your child returns to school in August, please send the Summer Bridge Learning Program Record Sheets with your child so he/she can receive our congratulations and a reward for completing the program. Thank you for participating in the Summer Bridge Learning Program.

The Elementary Summer Bridge Learning Program has undergone a few minor revisions that we think will allow students to have more options for how they practice reading and math as well as more opportunities for growth! Some of the modifications that were made to the program are:

- all incentive based (*students earning additional recess, being featured on wall of fame and entered in school wide raffle for prizes!*)
- school staff available to contact for assistance
- 100% free choice book selection
- more assignment options provided for Reading and Math
- booklists organized by AR level located on our website- www.westasd.org

If you have a question regarding academic content or need support with the Summer Bridge Learning Program, please contact Dr. Erin Dierker (edierker@westasd.org) for ELA support, Ms. Elizabeth Piekut (epiekut@westasd.org) for Math support, or Mrs. Lisa Panucci (lpaucci@westasd.org) for special education support.

Reading Assignment:

Students are required to read a total of two books in their AR level and complete a reflection form for each book read. However, we encourage children to read even more than the minimum. Attached you will find the suggested summer reading lists and reflection forms.

Finding Reading Resources and Websites:

Families can access the following resources:

- ✓ Western Allegheny Community Library
- ✓ Book Bus
- ✓ Study Island (Students entering 3rd, 4th, 5th grade)

Math Assignment:

Students are required to practice grade specific math skills for a total of 30 minutes for 7 out of the 11 weeks of summer break and complete a grade level parent record form which is attached on the following pages. While only 30 minutes of practice a week are required, we encourage all children to practice the math skills as often as possible.

Finding Math Resources and Web Sites:

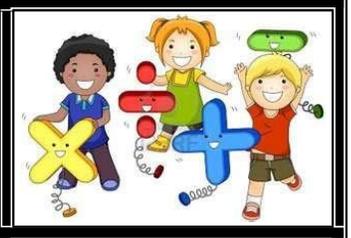
Families can use the following resources:

- ✓ Study Island (Students entering 3rd, 4th, 5th grade)
- ✓ Greg Tang Math Summer Challenge
- ✓ Xtramath.com and Flash cards
- ✓ Real Coins, clocks, and shapes
- ✓ West Allegheny Community Library Computers

**"The more that you read, the more things you will know.
The more that you learn, the more places you'll go!" Dr. Seuss**



West Allegheny School District
 Elementary Summer Bridge Learning
 Promoting ELA and Mathematics Literacy
 Summer of 2019



Summer Bridge Learning Requirements and Rewards

Entering Grade Level	Required Activities	Rewards
3 rd	Reading- 2 chapter books with reflection forms Math- 7 or more weeks of skill practice -or- Greg Tang Math Summer Challenge- Level 3	Extra Recess
3 rd	Reading- 2 chapter books with reflection forms and an additional 3 chapter books recorded on book log Math- 9 or more weeks of skill practice -or- Greg Tang Math Summer Challenge- Level 3 and 4	Extra Recess Name/Picture on Summer Bridge Learning Wall of Fame Entered to Win a Prize at your school

**“The more that you read, the more things you will know.
 The more that you learn, the more places you’ll go!” Dr. Seuss**

Suggested Study Island Lessons

<https://app.studyisland.com/cfw/login/index>

Username:

Password:

Incoming Grade	ELA Skills	Math Skills
3 rd	<p><u>PA Mastery 2nd Grade-</u></p> <p>Literature Text Asking and Answering Questions Recounting Stories Lesson and Morales Compare and Contrast</p> <p>Informational Text Main Idea Events, Ideas, and Procedures Author's Point of View Text Features Logical Connections</p> <p>Writing Supporting and Developing Topics</p> <p>Language Complete Sentences</p>	<p><u>PA Mastery 2nd Grade-</u></p> <p>Number and Operations Addition and Subtraction Properties Order Numbers Symbolize Problem Situations</p> <p>Numbers and Operations- Fractions Fractional Parts Compare Fractions</p> <p>Operations and Algebraic Thinking Real World Problems Number Patterns</p> <p>Geometry 2-Dimensional Shapes Shape Partitions Perimeter and Area</p> <p>Measurement and Data Money Time Represent and Interpret Data</p>

Reflection Form I

Title of Book _____ Author _____

As you read your assigned novel, please mark moments (e.g., phrases, sentences, paragraphs) that you find interesting, surprising, and important to the novel as a whole. You can use sticky notes to mark these moments. The moments you mark should span the entire book. Please use this graphic organizer to record and explain the moments you choose.

Directions: In the left column of this organizer, please list each moment and circle whether you found it interesting, surprising, or important. In the middle column, please list the page number where the moment can be found, and in the right column, please jot a few words about why you marked each moment.

Moment	Page #	Explain why you marked each moment
Interesting/ Surprising/ Important		
Interesting/ Surprising/ Important		
Interesting/ Surprising/ Important		

Reflection Form 2

Title of Book _____ Author _____

As you read your assigned novel, please mark moments (e.g., phrases, sentences, paragraphs) that you find interesting, surprising, and important to the novel as a whole. You can use sticky notes to mark these moments. The moments you mark should span the entire book. Please use this graphic organizer to record and explain the moments you choose.

Directions: In the left column of this organizer, please list each moment and circle whether you found it interesting, surprising, or important. In the middle column, please list the page number where the moment can be found, and in the right column, please jot a few words about why you marked each moment.

Moment	Page #	Explain why you marked each moment
Interesting/ Surprising/ Important		
Interesting/ Surprising/ Important		
Interesting/ Surprising/ Important		

Student Name _____ Entering 3rd Grade in August 2019



Summer Reading Log

Required Reading: Chapter Book Titles and Author	Parent Signature
1.	
2.	
Additional Chapter Books Read or Study Island Lessons Completed	Parent Signature
3.	
4.	
5.	
6.	
7.	
8.	
9.	
10.	
11.	
12.	
13.	
14.	
15.	

Please return to your 2019-2020 homeroom teacher by September 6, 2019.

Math Practice Log

Practice: We ask that your child practice math skills for 30 minutes a week but encourage him/her to practice more often if possible. To be clear, we are not asking your child to practice each skill on the record sheet for 30 minutes but practice the skills collectively for 30 minutes. Your child can choose to practice the skills listed below for 30 minutes, complete The Greg Tang Math Summer Challenge, OR may choose to complete a Study Island lesson from the listed assignments.

- ✓ addition and subtraction facts for 15 minutes using flash cards or xtramath.com
- ✓ telling time to the nearest 5 minutes on an analog clock for 10 minutes?
- ✓ elapsed time in an every day routine at least once this week
- ✓ recognizing coins and adding their values together for 2 minutes
- ✓ OR complete a 30 minute session on Study Island from the list provided.



* Resources: pearsonrealize.com, Sum Dog, xtramath.com, clocks, coin money, flash cards skip counting by 2's, 3's, 4's, and 5's to 100 for 5 minutes?



Date	What I Chose to DO	How Many Minutes	Parent and Student Initials YES I DID!
June 2 - 8			
June 9-15			
June 16-22			
June 23-29			
June 30 - July 6			
July 7-13			
July 14-20			
July 21-27			
July 28- Aug 3			
Aug 4-10			
Aug 11-17			

Greg Tang Math Summer Challenge Information

Greg Tang is a mathematics enthusiast who creates free on-line math challenges for children. Your child may choose to participate in Greg Tang's summer math program to complete their summer bridge requirement for mathematics.

Please go to this website for information, directions, and game boards.

<https://grextangmath.com/summer#gameboard>

Please return to school in August with your certificates of completion from the website. The game boards are leveled according to the grade your child has completed. Students entering 3rd grade in August should complete level 3 or levels 3 and 4.

The student will need to:

- ✓ Go to <https://grextangmath.com/>
- ✓ Follow the directions on the game board.
- ✓ Get help from an adult if needed.
- ✓ Move to a higher or lower level of the game when needed.
- ✓ Have fun while learning and practicing math.

The adults are asked to:

- ✓ Help the child log onto <https://grextangmath.com/summer#gameboard> to get started
- ✓ Help the child work on completing the game board for their levels.
- ✓ Help the child print their certificates on completion of the game board.
- ✓ Send the certificate and game boards back to school with their child in August.