

Gifted process:

When student is referred by staff or parent the school counselor will administer the WRIT and have the teacher(s) complete the Hawthorn Teacher Evaluation. They will collect the data to complete the Child Study Meeting Action Plan. The parent will be notified of a meeting or phone conference regarding the results of the child study meeting. Pupil services office can be contacted to answer any questions or participate in any meeting or phone conference.

Criteria for moving forward with additional testing:

- WRIT score of 125 or higher
- Hawthorn Teacher Evaluation 128 or higher
- PSSA in the advanced range

District or standardized achievement testing that indicates student is achieving a year or more above grade level and requires enrichment to the language arts or math curriculum.

The gifted IEP is a strength academic based document. There is no longer a talent/interest based program.

Program delivery:

- WIN time daily in highest group
- Academic enrichment daily in the classroom in area of strength with academically like abled students
- Additional time can be scheduled with the gifted facilitator one to two times per week per academic strength based on the recommendation of the GIEP team.

Examples of goals that will be included during the additional time with the gifted facilitator include:  
*ELA enrichment such as write-likes, write a sequel, write another chapter, write another ending, compare across two books written by the same author.*

*Math enrichment individualized learning pathways from Compass/Odyssey.*

*Math 24 will be coordinated among the 3 elementary schools with a culminating competition.*

The gifted facilitator is responsible for writing the GIEP's and monitoring progress based on the goals in the GIEP. They will meet with students in the areas of Language arts and math based on the needs determined by the GIEP team.