

McKee Elementary School

Building Level Parent Involvement Policy

McKee Elementary will assure that parents of Title I students are involved in the planning, design, and implementation of the Title I program. In addition to the annual meeting held to comply with the district Title I Parent Involvement Policy, parents of students at the building level will be involved in the on-going evaluation of the current year program and planning for the following year's program by soliciting their input at parent workshops, conferences, and through the use of surveys.

Parents Right to Know

Parents of students in the Title I program will be provided with timely information regarding the Right to Know issues through the various conferences, meetings, and workshops held throughout the year. These conferences, meetings, and workshops will be held at different times of the day. Parent conferences will be scheduled at a mutually agreeable time to facilitate the involvement of parents in their child's education. At any time during the school year, a parent may request a meeting to discuss their child's progress in the curriculum and achievement in relation to academic standards and strategies they may use to assist in their child's academic progress.

- Pennsylvania Common Core State Standards
- District Curricula
- Proficiency Levels
- Highly Qualified Teachers

Implementation Procedures for Building Level Policy

School compacts will be jointly developed for each building receiving Title I funds. Parents will be given an opportunity to provide feedback for improvement on the compact. These compacts will include goals and expectations of school staff, parents, and students as partners to improve student academic achievement.

Collaboration and guidance for ongoing communication between school staff and parents will be fostered and facilitated through the compact and the various workshops and trainings provided by the District/School.

The school will assist in the process of building capacity for parent involvement by implementing the following strategies:

- Provide materials and training to parents to help them work with their children in the areas of phonemic awareness, phonics, decoding, fluency, comprehension, and writing.
- Provide literacy training in the areas of phonemic awareness, phonics, decoding, fluency, comprehension, and writing.
- Provide training related to study skills and technology.
- Arrange meetings at a variety of times.
- Provide materials in a manner, format, and language parents are able to understand.

- Provide childcare as required to promote participation of parents in workshops.
- Provide parents with information and assistance to attend workshops and trainings outside of the district (Intermediate Unit/State Parent Advisory Council Sponsored).
- Provide opportunities for parent volunteer training.
- Training teachers on the value and utility of contributions of parents and family members and in how to reach out to communicate with and work with parents and family members as equal partners, implement and coordinate parent programs, and build ties between home and school.

The following information will be provided to Title I parents:

- State's system of standards and assessments
- Child's individual assessment results
- School performance profiles
- Description/explanation of curriculum
- Timely response to suggestions/concerns/questions

Opportunities for Parent Involvement

Parents of students at McKee Elementary School will be provided with the following opportunities to be involved in their child's education experience:

- Parent volunteer training
- Classroom tutoring
- Field trips
- Assist classroom teachers in developing classroom materials
- Community service projects
- Service learning projects
- Student safety programs
- Assemblies
- Pre-K to Kindergarten transition

All materials, trainings, and workshops will be provided in a format and language the parents can understand. Constant Contact, School Messenger, email, and the district website will be utilized to support parent communication.

The building level parent involvement policy will be reviewed at a minimum on an annual basis at a Title I annual meeting. Parents of participating children will be given the opportunity to give input into its revision. If a parent is unable to attend the meeting, a copy of the building policy will be sent to them soliciting their input for improvement. This building level parent involvement policy will be distributed to all parents of participating children on an annual basis.