



WEST ALLEGHENY SCHOOL DISTRICT

HOME LANGUAGE SURVEY

Name: _____ Date: _____

Date of Birth: _____ Age: _____ Grade: _____

Parent/Guardian Name: _____ Telephone: (____) _____

The Office of Civil Rights (OCR) requires that school districts/charter schools/full day AVTS identify limited English proficient (LEP) students in order to provide appropriate language instructional programs for them. Pennsylvania has selected the Home Language Survey as the method for the identification.

Any questions regarding this matter related or to the ESL program should be directed to Dr. Lynn Utchell, Assistant to the Superintendent for Special Education and Student Services at 724-695-5221 or lutchell@westasd.org.

1. Was your child born outside of the U.S.? ☐ Yes ☐ No If yes, list county: _____
2. What is/was the student's first language? _____
3. When did this student come to the United States? _____
4. Does the student speak a language(s) other than English? ☐ Yes ☐ No (*Do not include languages learned in school.*)
If yes, specify the language(s): _____
5. What language(s) is used with parents? _____ with siblings? _____ with friends? _____
6. Is an interpreter needed for home/school communication (oral and written)? ☐ Yes ☐ No

My child	Very Well	Only a Little	Not at all
Reads English			
Writes English			
Reads first language			
Writes first language			

7. Has the student attended any United States school in any 3 years during his/her lifetime? ☐ Yes ☐ No
If yes, complete the following:

Name of School	State	Dates Attended	Received ESL Instruction
_____	_____	_____	Yes or No
_____	_____	_____	Yes or No

8. Do the student's parents or guardians require translation and/or interpretation services? ☐ Yes ☐ No
9. If so, please select which services are requested (check all that apply). ☐ Translation ☐ Interpretation
10. If services are requested, what is the student's parents' or guardians' preferred language? _____

Parent/Guardian Signature or person completing this form (of other than parent/guardian):

Date

*The school district/charter school/full day AVTS has the responsibility under the federal law to serve students who are limited English proficient and need English instructional services. Given this responsibility, the school district/charter school/full day AVTS has the right to ask for the information it needs to identify English Language Learners (ELLs). As part of the responsibility to locate and identify ELLs, the school district/charter school/full day AVTS may conduct screenings or ask for related information about students who are already enrolled in the school as well as from students who enroll in the school district/charter school/full day AVTS in the future.